ENG210-27

4/6/21; due 4/15/21

**Second bibliography assignment**

For this assignment, you will expand the initial annotated bibliography:

Find at least 6 more sources (for a total of 12). The choices are up to you (e.g. you may need no more books), but you should fill in in areas indicated on your previous assignment (at least 2 news articles, 2 books, 2 scholarly journal articles). If you had those filled, you should focus on more *scholarly articles*.

Keep in mind that, once you find a few good articles or books, they will often lead you to others (by including other promising sources in their works cited list or by leading you to other later citations in Academic Search Ultimate (ASU) or Google Scholar).

Again, I also recommend “electronic browsing”—find one journal that has a promising article, then look that journal up online and click through the Table of Contents for the past several years. This often doesn’t take that long, and you’ll find articles ASU or Summon never would have. A good place to go for that is the [E-Journal](http://fh6gr8dl7j.search.serialssolutions.com/) portal on our library website (Home Page -> Research-> E-Journals).

If you still need to fill them in, the original categories were

* articles from periodicals or trustworthy news websites, including commentary magazines that cover some current aspect of your topic
* books (these can be eBooks from Ebook Central, eBook Collection, and don’t forget [Google Books](http://books.google.com/books?hl=en)) that provide some basic theoretical or historical perspective as in the group source assignment
* articles from peer-reviewed, that is, scholarly journals (see the LibGuide page on [College Writing](http://guides.lasalle.edu/content.php?pid=94990), then What is a Scholarly Journal? tab)

If you have others, (e.g. a website that gives good historical background) keep track of them, ideally with some or all of an article or book printed or copied, with proper citation, and any useful quotes copied in full. You’ll need more eventually, and your topic may shift somewhat. As you find these next six *best* sources (that is, you should find a large number of sources and select from them the six most promising ones), do the following for each:

1. Write a full bibliographic citation for each source on a Works Cited page in [APA](http://www2.liu.edu/cwis/cwp/library/workshop/citapa.htm) format. Recall that that means to list them alphabetically by author’s last name or by title or “corporate author” if there is no author (often true of websites), with hanging indents. Here is a [sample APA paper](http://www.lasalle.edu/~beatty/210/apa_sample_owl.pdf) downloaded from Purdue’s OWL, and you can also look at our *SM+S* paper.

2. Follow that list with two or three sentences evaluating, in the same order, each source’s relevance (*what* is in it and *how* you will use it) and reliability (*who*/ethos or credibility—what is it about the author or the source that makes this a good source). See the guidelines for evaluating sources in Chapter 5 of *Who Says?*, and remember your CARDS handout for websites, and go over the Information Literacy [tutorial](http://library.lasalle.edu/c.php?g=883199&p=6346139) on annotated bibliographies. If necessary, do some Internet research to find out about the author and publisher of each source. In your two to three sentences, then, write your thoughts about how relevant and reliable this source will be, as you did for the earlier assignments (example reprinted below). It is acceptable to copy and paste the author bio from the source. Remember to comment on the source if it’s not clear what it is (a blog from some private group) and to focus on the lead author for scholarly sources with several authors.

Print all 6 annotated sources, third person only, with single-spaced citations and double-spaced annotations, 12-point serif type; due **Thursday April 15.**

Sample Source for a book:

Downing, J. (2001). *Rebellious Communication and Social Movements*. [eBook Collection EBSCOhost]. Retrieved from http://web.a.ebscohost.com/ehost/ebookviewer.

This extensive academic work includes chapters on all forms of media from more than 50 countries. Its strengths include attention to the personal stories of those who help set up alternative media, stories told through in-depth ethnographic research and case studies. It could help make the claim that group formation through the Internet was not the first time grass-roots activists discovered that anyone can make a difference. This, in turn supports the notion that the Internet, while a significant social force, extends incrementally, rather then re-invents wholly, our natural social processes.

John Downing holds a Ph. D. from the London School of Economics, and was most recently professor emeritus of international communication at Southern Illinois University where he founded the Global Media Research Center.