**ENG 210–27**

**Writing II: Research**

**3/9/21**



**Conference preparation (and interim research process suggestions). Conferences will be held on Zoom. I might set up a waiting room and let people in as they arrive. In any case, be available for the whole period the day of your conference. Other than your conference, the time is yours those days to work on your research paper. You do not need to join the Zoom the other day.**

1. I have assigned the groups as noted on Canvas: Thursday, March 11 is Group 1: Baranoski through Han; Tuesday, March 16 is Group 2, Henderson through Watson. Note that conferences are only about 8 minutes long, so come prepared. This forms part of your 10 percent participation grade.
2. What we discuss can be up to you. Suggestions include:
3. Your selected research question following the structure from your previous assignment:
1. I am considering studying (Topic)
2. because I want to find out whether (Question)
3. in order to help my reader understand (Significance).
If you see a potential practical significance to your problem (the “So what?”; see Chapter 4) add that.
4. Moving that question toward a debatable yes/no question that reflects a point of stasis where opposing viewpoints seems to constitute a contentious or significant debate. An example might be: I am studying X because I want to find out whether or not X is good/bad to help my reader understand that there (is not) is a significant danger in X.
5. Drafting the claim or thesis that you expect to make (Chapter 7).
6. Discussion of research you have conducted so far, including possibly the group sources being presented this week, the library presentation, or an article that you bring in. So this is a good point to do some (more) research. Remember that the sources, not your personal beliefs, are providing the evidence for the argument, (Chapter 6).
7. Discussion of any of the previous graded assignments.