**ENG 210–27**

4/13/21



**Conference preparation II. Conferences will be held as before in Zoom with a waiting room. Other than your conference, the time is yours to work on your research paper.**

1. Group 1 (Baranoski to Han) will meet with me April 20. Group 2 (Jones to Watson) will meet April 27. April 22 in an Enrichment Day. Note that conferences are about 8 minutes long, so come prepared. This forms part of your 10 percent participation grade.
2. What we discuss can be up to you. Suggestions include:
3. We can go over the specific language of the introduction and conclusion you are planning. Did you try the introductory suggestions: striking fact, striking quotation or relevant anecdote? Is your argument appropriately qualified (not absolute)? Is your thesis clear and introduced at the right point? Does your conclusion suggest a next step—practical solution or more research?
4. We can go over the outline of the rest of your paper. If you wrote up an outline, bring that to the Zoom so we can go over it. One area that often needs elaboration is the counterarguments to your claim, and how you can respond to those.
5. Does the structure of your outline suggest any pitfalls with transitions between paragraphs or sections?
6. We can go back over any issues you have had with research and sources. Are there any more types you might need (book, journal, periodical)? Do you think you have enough? Does your evidence suffer from any of these possible critiques (from Wayne Booth):
   1. It’s all one type—just numbers or just anecdotes
   2. It isn’t accurate—it doesn’t support your claim
   3. It isn’t precise enough—you use terms such as “many people”
   4. It isn’t current
   5. It isn’t comprehensive—you left out some groups
   6. It lacks ethos/authority—a lot of your sources are of dubious quality
   7. You don’t have enough
7. Are you comfortable with APA style for your Works Cited page and in-text parenthetical citations? You will have Bibliography 2 graded. Remember to check the links on our site to the LIU quick tips page and Purdue’s OWL.
8. Discussion of any of the completed assignments, such as specifics of grammar or writing that I noted on your papers.