LISTSERVS

JOURNAL

Journet is a core listserv for journalism professors. It carries a vibrant discussion on all aspects of teaching journalism: reporting, editing, ethics, etc. The list owners are George Frajkor (gfrajkor@ces.carleton.ca) and Elliott S. Parker (elliott.s.parker@cmich.edu). To subscribe – and to search the archive of postings – go to https://listserv.cmich.edu/archives/journet.html. Or send an e-mail to listserv@listserv.cmich.edu with the command: Subscribe Journet yourfirstname yourlastname (e.g., Subscribe Journet Deborah Gump).

ACES jobs list

If your students are looking for editing jobs, they must subscribe to this list. It supplies a steady stream of job postings at a wide variety of newspapers, and, occasionally, other media. To subscribe, go to the home page, which also carries an archive of job postings: http://groups.yahoo.com/group/acesjobs/

AEJMC Newspaper division list

This list is for Newspaper division members only; it’s a one-way address list that officers use to distribute materials to members. It is not a discussion list. To sign up, send an e-mail to the division head; for 2006-2007, that’s Kathleen Wickham at Ole Miss, kwickham@olemiss.edu.

EDPROF-L

This is a listserv for people who teach editing and professionals with an interest in editing education. Frank Fee of the University of North Carolina at Chapel Hill is list manager. If you want to join, write to Frank at ffee@email.unc.edu. This list comes to life with specific questions and has been very useful in generating answers to questions we all face.

Cox Academy Training Newsletter

Cox Newspapers’ monthly newsletter is a good wrap-up of its in-house training program; the newsletter offers writing and editing tips and sums up key points made by presenters. If you’d like to get on the list for the e-mailed PDF attachment, send an e-mail to Michael Schwartz, manager of editorial training, at mschwartz@coxnews.com. Include your name, affiliation and the appropriate e-mail address.

Above the Fold

The Minneapolis Star Tribune also shares its excellent in-house training newsletter. A PDF version can be sent by e-mail, but if large files trouble your e-mail provider, it’s also posted on the Web. However, although about a dozen issues are posted at http://www.startribune.com/news/hertzel/abovethefold.htm, no new issues can be posted until a
Web glitch is fixed. In the meantime, send an e-mail to Laurie Hertzel, the Star Tribune’s enterprise editor/writing coach, at lhertzel@startribune.com. She’ll put you on her PDF mailing list and let you know when she resumes posting them on the Web.

A list of lists
Barbara Croll Fought at Syracuse University maintains a list of lists at web.syr.edu/~bcfought/.

GENERAL WEB SITES

ACES
The Web home of the American Copy Editors Society is www.copydesk.org. In addition to information on ACES workshops and conferences, the site offers a strong dose of training. www.copydesk.org/quizzes.htm, for example, offers 66 interactive quizzes from grammar and AP style to history and current events. www.copydesk.org/guidelines.htm culls information from newsroom hiring tests to give people an idea of what hiring editors expect. The site also maintains an archive of material from its annual conferences, such as the handout from a session on do-it-yourself training in 2002 (http://www.copydesk.org/2002conference/doit.htm). ACES changed its discussion list to a board this year. The site – at http://www.copydesk.org/discussionboard/phpBB2/index.php – offers an RSS feed.

EditTeach.org
EditTeach.org has been redesigned to allow for more multimedia resources, an RSS feed and an expanded Headline Challenge, an interactive workshop for editors who want to improve their head-writing abilities. Other offerings include teaching exercises; a guide to the use of editing protocols in several newsrooms; several years of Dow Jones editing internship tests and the answers; the John Bremmer editing DVD; and dozens of links to additional resources, from language skills to editing research to job banks.

NewsU
Poynter hosts NewsU at http://www.newsu.org/, and it’s a rapidly growing source of innovative online journalism training. Many courses are suitable for college students as well as professionals, such as the “Be a Reporter” game and “Cleaning Your Copy,” an incredibly thorough and entertaining overview of basic grammar points. NewsU is up to 21 courses and is adding more every day. And best of all, most of the courses are free.

EditBank
This syllabus bank for editing courses was created for the Newspaper Division of AEJMC. It has two components: an index of links to online course syllabi and a file of some that are loaded at the site. The URL is www.unc.edu/~ffee/EditBank.html. If you would like to contribute your syllabus, send the URL or an attachment to Frank Fee at ffee@email.unc.edu.

No Train, No Gain
“No Train, No Gain” is the Web site of newsroom training coaches, who present their favorite exercises and ideas to improve newsroom training. Topics include skills training, managerial
advice, technology, recruitment, diversity, surveys, a resource directory of speakers and an archive of discussion threads. It’s at www.notrain-nogain.org/

Poynter resources
The Poynter Institute, founded by Nelson Poynter as a school for journalists, is a mother lode of resource and training material. Poynter.org is also the home of Jim Romenesko’s media news roundup: www.poynter.org/column.asp?id=45. Other pages of particular interest are Poynter’s home for writing/editing material (www.poynter.org/subject.asp?id=2), its resource center (www.poynter.org/resource_center/) and its Headline of the Day page (www.poynter.org/headline_of_the_day/), where you can submit your favorite headline of the day and vote for other headlines. You must first register as a site user, but registration does not expose you to spammers or unwanted offers.

Midcareer Institute for Copy Editors
The Knight-funded institute, which grew out of the semester-long Knight National Fellowships for Copy Editors, brings 18 copy editors to Chapel Hill, N.C., for one-week training. The site has the editing projects done by the fellows between 1997 and 1999, handouts and exercises developed for the summer institutes. The site is at www.ibiblio.org/copyed/.

Dow Jones Newspaper Fund
If you want information about the Dow Jones editing internship, as well as information on other internships for college and high school students, go to http://djNewspaperfund.dowjones.com/fund/default.asp.

Journalismtraining.org
Journalismtraining.org/ makes it easy to search for training by topic, region and time. The Society of Professional Journalists manages this site for the Council of National Journalism Organizations.

44 Tips for Greater Accuracy
This compendium of tactics to increase accuracy in newswork has been used by educators and professionals. You will find it at http://www.unc.edu/~ffee/teaching/accuracy.htm.

The Journalist’s Toolbox, copy editing
The Journalist’s Toolbox has more than 20,000 Web sites, updated daily to feature timely resources. You’ll find the copy editing material at http://www.americanpressinstitute.org/content/3696.cfm

Hot Potatoes software
Gerald Grow notes: Hot Potatoes is software for learning, not for testing. It does not provide the kind of security you need for ironclad testing, but it is excellent as a teaching tool and can be used for testing in situations where students are monitored (to watch that they do not manipulate the code to find the answers): http://hotpot.uvic.ca/
Gerald Grow's home page

Various exercises and teaching ideas, including How To Write Badly, If Bureaucrats Wrote Ads, Seven Types of Paragraph Development, Using Transitions (a little story), Cartoons on Teaching Styles, Teaching Learners to be Self-Directed, and his Great-Great Grandfather's letters from the Civil War: www.longleaf.net/ggrow/.

AEJMC’s archive of research papers
http://list.msu.edu/archives/aejmc.html.

LANGUAGE AND STYLE WEB SITES

Newsroom 101
Working with Ron Hartung of the Tallahassee Democrat, Gerald Grow has converted Ron’s archive of weekly grammar practice into a series of self-grading online quizzes: www.longleaf.net/newsroom101/. Gerald says: “The material is not systematic or comprehensive, but it does provide a repeated series of reminders of the basics of copyediting, using actual examples. I think of these exercises as the daily ‘dribbling, passing and shooting practice’ that student copyeditors need to do to develop their skills.”

Learning “Lay” and “Lie”
Gerald Grow of Florida A&M says that a few years ago, “I decided to bite the bullet and teach students the difference between lay and lie. The result was a 17-page grammatical epic, isolating each concept, with self-guiding practice quizzes on each step, leading up to a series of exercises containing lay and lie as used in sentences from recent journalism, and culminating in a set of diabolically difficult challenge quizzes”: www.longleaf.net/quiz/laylie/.

The Tongue Untied
The University of Oregon School of Journalism and Communication launched this site to help students pass its required grammar, spelling and punctuation test: www.grammar.uoregon.edu/.

Emergency Grammar System
Another site from the University of Oregon, this one from John Russial: http://jcomm.uoregon.edu/~russial/grammar/grambo.html.

Spelling test
A test from Mindy McAdams, Knight journalism chair at the University of Florida: www.sentex.net/~mmcadams/spelling.html.

Writer's Workshop
This site, courtesy of the Ball State University Department of Journalism, includes articles on points of grammar as well as interactive exercises: http://jdwritingctr.iweb.bsu.edu/workshop/workshop.html.
Grammar, Spelling and Punctuation

OWL (Online Writing Lab), Purdue University, is another source of grammar pointers. Many, but not all, of the entries have exercises and answer sheets: www.owl.english.purdue.edu/handouts/grammar/index.html.

Grammar Handbook

The Writer’s Workshop sponsored by the University of Illinois at Urbana-Champaign includes a grammar site, which doesn’t offer interactive exercises but does explain basic grammatical rules concerning parts of speech, phrases, clauses, common usage problems, sentences and sentence elements: www.english.uiuc.edu/cws/wworkshop/.

NewsPlace™

Avi Bass at Northern Illinois University maintains this index of news-related sites, including grammar sites: www3.niu.edu/newsplace/.

HyperGrammar

The site is courtesy of the Writing Centre at the University of Ottawa. Note that it is produced by folks who use the other English spellings: www.uottawa.ca/academic/arts/writcent/hypergrammar/grammar.html.

Interactive Journalism

Several interactive pages are offered by this site at the University of Queensland. One page gives students the chance to write their own news stories; another offers lessons in the importance of accuracy. And yes, it has grammar lessons: www.sjc.uq.edu.au/interactive/index.htm.

Latin dictionaries

Notre Dame Latin dictionary: www.nd.edu/~archives/latgramm.htm
Words by William Whitaker: http://lysy2.archives.nd.edu/cgi-bin/words.exe

Slang and rap

www.OCF.Berkeley.edu/~wrader/slang | This dictionary not only defines slang terms, but it also explains how and when a term evolved. The site thrives on audience input and feedback so you can submit your own word or revise a definition.

www.rapdict.org | If you have ever had trouble deciphering the meaning of a word in a rap song, this site is for you. The dictionary defines rap terms but also lists the first song in which they appeared.

www.csupomona.edu/~jasanders/slang/ | The College Slang Page focuses on how and why college students use slang language. It provides a dictionary of slang terms and actually ranks them by popularity.
**WIRE SERVICES**

At least two wire services – The Associated Press and the Knight Ridder/Tribune Information Services – make their feeds available **for free** for classroom use. Content is delivered over the Web through password-protected sites. Their stories, photos and graphics cannot be used in any kind of publication without payment. So you can use the material for classroom exercises and for generating story ideas and discussion, but you can’t use it in your school’s newsletter or magazine, even if they are nonprofit.

- The Associated Press allows its college press members to share their passwords with their schools or departments of journalism. For example, The Post, the independent student newspaper at Ohio University, is an AP member and has shared its password with the E.W. Scripps School of Journalism. If you don’t have a student newspaper or if the paper is not an AP member, you might check with the AP bureau in your area to see if you can piggyback on the AP membership of your local newspaper. Don’t be surprised if the local bureau isn’t aware of this deal; if it isn’t, urge the bureau chief to check with the home office. (If you have problems, I’m happy to try to help - Deborah Gump, gump@ohio.edu.)

- The McClatchy-Tribune Information Services ([http://www.mctdirect.com](http://www.mctdirect.com)) delivers content from all McClatchy and Tribune publications, as well as other organizations that have joined the wire, such as the Dallas Morning News. Each week, the service moves about 1,200 news stories, 130 photos, 25 print graphics and illustrations and paginated pages, seven news animations and 20 TV graphics. The same restrictions about using the material apply. To sign up, get in touch with editor Jane Scholz: 202-383-6085 or jscholz@krtinfo.com.

**NEWSPAPER SITES**

- [www.newseum.org/todaysfrontpages](http://www.newseum.org/todaysfrontpages) | The Newseum’s Web home posts more than 250 front pages from around the world every day. The site doesn’t archive these pages – at least, not yet – but it does archive pages covering some events of historical importance, such as Ronald Reagan’s death and the Madrid bombings. See the FAQs for these collections.

- [www.ibiblio.org/slanews/internet/archives.html](http://www.ibiblio.org/slanews/internet/archives.html) | A guide to newspapers archives – which are free, how many years are covered, etc. – with links to the archives themselves. Maintained by volunteers of the Special Libraries Association.

- [www.newspagedesigner.com](http://www.newspagedesigner.com) | News Page Designer is part of the Society for News Design’s Web site. It posts portfolios, answers questions, offers “tips & tricks” and features collections of historic news pages, such as the capture of Saddam Hussein, as well as feature pages and sections.

To find newspapers ...

- [http://newlink.org/](http://newlink.org/)
- [http://www.newspapers.com/](http://www.newspapers.com/)
- [http://www.newspaperlinks.com/home.cfm](http://www.newspaperlinks.com/home.cfm)
- [www.kidon.com/media-link/index.shtml](http://www.kidon.com/media-link/index.shtml) (worldwide)
- [http://www.mondotimes.com/](http://www.mondotimes.com/) (worldwide, w/radio and TV, searchable by topic)
- [http://www.gebbieinc.com/dailyint.htm](http://www.gebbieinc.com/dailyint.htm) (w/ radio, TV, trades)
ET CETERA WEB SITES

A view of us
Check it out the next time you need to keep the big picture in mind:

Seven Sisters
Here’s a Seven Sisters the AP Stylebook doesn’t tell you about. Scroll down to the Pleiades entry:

Seven Wonders of the World
In case you want to show your students what the Seven Wonders looked like:
http://ce.eng.usf.edu/pharos/wonders/index.html

Le Woogie Card Trick
One of many puzzles at this site, the card trick will show your students how the mind can play tricks on the eyes:
http://understandingscience.ucc.ie/pages/quiz.htm

The Eye Test
Same lesson as the card trick above (just ignore the silly “reasoning” at the bottom):
http://www.neilslade.com/Papers/eyetest.html

NPR Weekend Edition Puzzle
In case you want to play word games with your students:
http://www.npr.org/programs/wesun/puzzle/

Fun with quizzes
The ACES Web site offers 66 quizzes, from usage and AP style to Iraq and the Mideast:
http://www.copydesk.org/quizzes.htm

More fun with quizzes
Encarta’s collection of quizzes include grammar and geography:

Copy editor jokes
http://www.geocities.com/picapolemics/