

Rubric for class participation

Highly Effective Participant	Active Participant	Minimal Participant	Unacceptable Participation
<ul style="list-style-type: none"> • Attends every class session. • Always Punctual and prepared for class • "Claims" education by being actively engaged on a consistent basis. • All work prepared ahead of time and handed in on time. Professionally presented. • Actively engaged. Brings outside ideas to share with others. • Makes connections well beyond personal experiences -- to previous coursework, readings, etc. • Consistently thoughtful and reflective. 	<ul style="list-style-type: none"> • Attends all but one or two sessions. Notifies instructor ahead of time and makes up work. • Always Punctual and Prepared. • Often engaged with peers and instructors during seminar. • Work prepared ahead of time and handed in on time. Professionally presented. • Brings outside ideas to share with others. 	<ul style="list-style-type: none"> • Misses more than two classes, but has "excused" absences. • Arrives to class late or unprepared once or twice. • Sometimes engaged with peers and instructors during class. • One or several assignments late, or unprepared prior to class/seminars. Not always professionally presented. • Occasionally volunteers comments, ideas, etc. 	<ul style="list-style-type: none"> • Three or more "unexcused" absences. • Consistently late or unprepared. • Little engagement with peers and instructors during class. • Habitually unprepared, or work is sloppy and disorganized. • Rarely volunteers comments or ideas. Has to be called upon.

